



UNIVERSITY OF MINNESOTA

CARLA CENTER FOR ADVANCED RESEARCH ON LANGUAGE ACQUISITION

Special Update

Please Post/Distribute News about Second Language Education and Research Activities at the Center for Advanced Research on Language Acquisition.

SIXTH ANNUAL CLAC CONFERENCE

Exploring Approaches to Cultures & Languages Across the Curriculum

March 9-10, 2012
The University Hotel Minneapolis
Minneapolis, MN



CALL FOR PAPERS

Deadline: September 30, 2011

The 6th annual conference on *Cultures and Languages Across the Curriculum* (CLAC) provides an opportunity for faculty, graduate instructors, and administrators to share expertise in building and managing post-secondary CLAC programs. The conference theme will address the practical issues related to developing successful pedagogical models for the CLAC classroom.

Cultures and Languages Across the Curriculum

The CLAC movement intends to make global competence a reality for students and to create alliances among educators to share practices and methods for incorporating an international dimension in curricula, and, more generally, to achieve internationalization goals. General principles of CLAC include:

- A focus on communication and content;
- An emphasis on developing meaningful content-focused language use outside traditional language classes;
- An approach to language use and cross-cultural skills as a means for the achievement of global intellectual synthesis, in which students learn to combine and interpret knowledge produced in other languages and in other

cultures.

Within this large framework, CLAC can take many forms, depending on specific content and curricular goals within a discipline. For more information on CLAC, visit the CLAC Consortium website: <http://clacconsortium.org/>

Conference Themes

A specific focus of the 6th annual conference on Cultures and Languages Across the Curriculum will be on presenting and discussing a variety of models and points of focus for CLAC programs at the post-secondary level. We aim to engage seasoned CLAC practitioners, those in the process of implementing programs, and prospective CLAC program developers in a dialogue to share ideas and best practices in our evolving and unique field of education for global citizens. CLAC attendees generally come to the conference eager to learn more about how CLAC programs are implemented at other institutions. CLAC 2012 will provide an opportunity for more extended discussions examining design and delivery of a CLAC curriculum.

We invite proposals for papers (30 min presentation, including 10 min Q&A) or panels (presentation for 60 min total + 30 min Q&A) or poster presentations on any issue relating to CLAC, although the following topics are of particular interest:

- CLAC course design (syllabi, classroom activities, lesson plans).
- Innovative CLAC programs.
- Focus on development of advanced translingual and transcultural competence.
- Evaluation and assessment.
- Incorporating technology in CLAC.
- Theoretical frameworks for a successful CLAC program.

Proposal Information

Proposals should be submitted online. **All proposals must include:**

1. **Type:** Presentation (30 minutes, including 10 minutes for open discussion), Panel (90 minutes, including at least two separate papers and at least 30 minutes for questions and comments from the audience), or Poster
2. **Title** (of your paper, panel, or poster)
3. **Brief Description** (75-100 words)
4. **Relationship to Conference Themes** (how your proposal relates to the conference themes)
5. **Target Audience(s)** (including what the audience(s) can expect to “take away” from your presentation)
6. **An abstract (500 words)** of your paper, panel or poster, clearly indicating what each presenter, if more than one, will contribute.
7. **A list of technical needs.** *Note: Conference organizers will provide a data projector and screen for all presentation. Presenters are asked to bring their own laptop computers.*
8. **Names of Presenter(s)** (including, as appropriate, specification of their roles, contact information for each; titles and affiliations, email addresses, telephone and fax numbers)
9. **Brief biographical sketch** (50-75 words) for each participant

Note: The conference organizers welcome and encourage proposals for posters and for creative presentations that do not take the form of a traditional paper or panel. This might include videos, examples of CLAC assignments and exercises, or testimonials from student and faculty CLAC participants. Prospective presenters are particularly encouraged to consider a poster format because of the opportunity they provide for extended discussion and networking. For proposals of this variety, please submit the same information listed above.

To submit your proposal online: <http://www.carla.umn.edu/conferences/clac/call.html>

Additional Conference Information

The CLAC Conference will begin with the opening plenary on Friday, March 9 at 1 p.m. The final plenary will end on Saturday, March 10 at 4:30 p.m. Pre-conference workshops are Friday morning from 9 - 11:30 a.m.

Full conference registration includes all conference materials, plenaries and paper sessions, reception on Friday night (with cash bar), and lunch on Saturday. The conference registration fee does not include admittance to pre-conference workshops.

- \$100 Early bird registration fee (Must register on or before 1/19/12)
- \$150 Regular registration fee (Must register on or before 3/1/12)
- \$180 Late registration (Registrations on or after 3/2/12)
- Graduate students may register for half price with proof of student status.
- Pre-conference workshop options on Friday morning will be available for an additional \$50.
- Online registration will be available by Nov. 1st.
- A block of rooms has been reserved at the hotel (\$129/single or double, plus tax). To reserve a room call the hotel directly at (612) 379-8888 or (800) 822-6757 and mention the name of the conference in order to receive the special rate. Online booking will be available later this fall. Please note that the block will be released on 2/9/12.

More information will soon be available at: <http://www.carla.umn.edu/conferences/clac/index.html>

The 6th annual conference on Cultures and Languages Across the Curriculum is sponsored by the Center for Advanced Research on Language Acquisition (CARLA) at the University of Minnesota. CARLA is a Title VI Resource Center funded by the U.S. Department of Education. The conference is cosponsored by the institutional members of the CLAC Consortium: Baldwin-Wallace College, Binghamton University-SUNY, Drake University, Portland State University, Skidmore College, University of Iowa, University of Minnesota, University of North Carolina-Chapel Hill, University of Richmond, and Wittenberg University.

Our apologies for cross-posting!

The Center for Advanced Research on Language Acquisition (CARLA) at the University of Minnesota houses one of several Title VI Language Resource Centers funded by the U.S. Department of Education to improve the nation's capacity to teach and learn foreign languages effectively. CARLA supports a number of coordinated programs of research, training, development and dissemination of information relating to second language teaching and learning.

CARLA emails are designed to give second language teachers and researchers current information on the programs and projects currently operating under the auspices of CARLA. You are also invited to visit the CARLA website at <http://www.carla.umn.edu/>. For more information about all the Title VI Language Resource Centers, visit our joint site at <http://nflrc.msu.edu/>.

We hope that you enjoy receiving periodic updates from CARLA. We encourage you to share this email with colleagues who may be interested. Anyone can sign up to receive updates from CARLA at <http://www.carla.umn.edu/about/mlist.html>. **If you would like us to take you off the list,** please e-mail the center at carla@umn.edu.

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